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OFFICE WEST VIRGINIA
SECRETARY OF STATE

WEST VIRGINIA LEGISLATURE

FIRST REGULAR SESSION, 2001

ENROLLED

House Bill No. 2898

(By Delegates Paxton, Shelton, Dempsey, Perry, Carmichael, Romine and Canterbury)

Passed April 14, 2001

In Effect from Passage

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OFFICE WEST VIRGINIA SECRETARY OF STATE

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H. B. 2898

(By Delegates Paxton, Shelton, Dempsey, Perry, Carmichael, Romine and Canterbury)

[Passed April 14, 2001; in effect from passage.]

AN ACT to amend and reenact sections one, three and four, article three-d, chapter eighteen-b of the code of West Virginia, one thousand nine hundred thirty-one, as amended, relating to including funds to assist with modernization and procurement of equipment for workforce training programs in grants through the workforce development initiative grant program; updating obsolete references; requiring prior approval for sale, disposal or change in use of equipment upgraded or procured with grant funds; authorizing annual renewal for less than five years; establishing additional required element in mission of community and technical colleges accepting grant funds; authorizing required private match to be both cash and in-kind; requiring plan to collaborate with public schools to maximize use of existing personnel and equipment; and authorizing award of funds for qualified programs operated on collaborative basis and utilized by both secondary and post-secondary students at public school facilities.

Enr. H. B. 2898]

Be it enacted by the Legislature of West Virginia:

That sections one, three and four, article three-d, chapter eighteenb of the code of West Virginia, one thousand nine hundred thirty-one, as amended, be amended and reenacted to read as follows:

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ARTICLE 3D. WORKFORCE DEVELOPMENT INITIATIVE.

§18B-3D-1. Legislative findings and intent.

- 1 (a) The Legislature finds that a recent statewide study of the
- 2 workforce training needs of employers throughout the state
- 3 provided a clear message from the business community:
- 4 (1) The needs of employers are rapidly changing and
- 5 training providers must be more responsive or the state econ-
- 6 omy will suffer;
- 7 (2) Information specific to West Virginia, once again
- 8 emphasizes the critical link between education and economic
- 9 development that empowering youth and adults with the
- 10 knowledge and skills they need to succeed in the competitive
- 11 work world also results in a workforce which enables busi-
- 12 nesses and communities to prosper;
- 13 (3) Although employers are generally satisfied with the
- 14 quality of the West Virginia workforce and the study provides
- 15 additional support that the measures adopted in the Jobs
- 16 Through Education Act will bring continued improvement,
- 17 workforce needs are not static, critical skill shortages currently
- 18 exist, and the establishment of a workforce development system
- 19 that responds more quickly to the evolving skill requirements
- 20 of employers is needed.
- 21 (b) The Legislature further finds that a study of community
- 22 and technical education in West Virginia performed by the
- 23 national center for higher education management systems called

- attention to problems in providing needed workforce education
 and found that there is a need to:
- 26 (1) Jump-start development of community college and postsecondary workforce development initiatives;
- 28 (2) Provide incentives for existing public postsecondary 29 providers to respond jointly to both short and long-term needs 30 of employers and other clients;
- (3) Provide funding for explicit incentives for partnerships
 between employers and public postsecondary institutions to
 develop comprehensive community college and workforce
 development services; and
- (4) Allocate funds competitively on the basis of proposalssubmitted by providers.
- (c) It is further the intent of the Legislature that the granting
 of funds under this article will promote the development of
 comprehensive community and technical colleges as set forth
 in article three-c of this chapter.
- 41 (d) It is the intent of the Legislature through the grant of 42 funds under this article to provide limited seed money to 43 address some of the specific areas where improvement is 44 needed, including:
- (1) Improving employer awareness and access to servicesavailable through the state's education institutions;
- 47 (2) Providing designated professionals and resources to 48 support workforce education through the state's education 49 institutions;
- 50 (3) Assisting with the modernization and procurement of equipment needed for workforce training programs: *Provided*,

- 52 That any equipment purchased or upgraded with grant funds
- 53 awarded under the provisions of this article may not be sold,
- 54 disposed of or used for purposes other than those specified in
- 55 the grant without prior approval of the council;
 - (4) Increasing the capacity of the state's education institutions to respond rapidly to employer needs for workforce education, and training on an on-going basis through the development of a client-focused, visible point of contact for program development and delivery, service referral and needs assessment, such as a workforce development center; and
 - (5) Maximizing the use of available resources for workforce education and training through partnerships with public vocational, technical and adult education centers and private training providers.
 - (e) It is further the intent of the Legislature that consideration and partnering opportunities be given to small businesses on an equal basis with larger businesses for the purposes of this article and that the seed money will assist providers in becoming self-sustaining through partnerships with business and industry which will include cost-sharing initiatives and fees charged for the use of services.
 - (f) The Legislature intends that grants of funds made under the provisions of this article will be competitive among applicants who meet all of the criteria established in this article and such other criteria as may be specified by the council. Subject to the availability of funds, more than one competition may be held during the same fiscal year and the dollar range of awards granted in successive competitions shall be prorated based on the number of months remaining in the fiscal year. Subject to annual review and justification, it is the intent of the Legislature to renew grant awards made under this article each year for not more than five years following the initial grant award.

§18B-3D-3. Mission of the workforce development initiative program.

- 1 (a) The state-wide mission of the workforce development 2 initiative program is to develop a strategy to strengthen the 3 quality of the state's workforce by linking the existing 4 postsecondary education capacity to the needs of business, 5 industry and other employers. Available funding will be used to 6 provide explicit incentives for partnerships between employers 7 and community and technical colleges to develop comprehen-
- 8 sive workforce development services. Funds will be granted on
- 9 the basis of proposals developed according to criteria estab-
- 10 lished by the council.
- (b) The mission of any community and technical college 11 12 accepting a workforce development initiative grant is to:
- 13 (1) Become client-focused and develop programs that meet 14 documented employer needs;
- 15 (2) Involve and collaborate with employers in the develop-16 ment of programs;
- 17 (3) Develop customized training programs that provide for 18 the changing needs of employers and that are offered at flexible 19 times and locations to accommodate employer scheduling;
- 20 (4) Develop partnerships with other public and private 21 providers, including small business development centers and, 22 vocational, technical and adult education centers, and with business and labor, to fulfill the workforce development needs 23 24 of the service area;
- 25 (5) Establish cooperative arrangements with the public 26 school system for the seamless progression of students through 27 programs of study that begin at the secondary level and 28 conclude at the community and technical college level, particu-

- larly with respect to career and technical education certificates, 29
- 30 associate of applied science and selected associate of science
- 31 degree programs for students seeking immediate employment,
- 32 individual entrepreneurship skills, occupational development,
- 33 skill enhancement and career mobility.
- 34 (6) Assist in the on-going assessment of the workforce 35 development needs of the service area; and
- 36 (7) Serve as a visible point of contact and referral for services to meet the workforce development needs of the 37 38 service area.

§18B-3D-4. Grant application procedures.

- 1 (a) In order to participate in the workforce development initiative grant program, a community and technical college 3 must meet the following conditions:
- 4 (1) Establish a consortia committee as required by section 5 seven, article three-c of this chapter. The consortia committee 6 or a subcommittee thereof shall participate in the development 7 of and approve applications for funding grants under the 8 provisions of this article, and shall approve the workforce development initiative budget;
- 10 (2) Develop a plan to achieve measurable improvements in 11 the quality of the workforce within its service area over a five-12 year period. The plan must be developed in partnership with employers, local vocational schools, and other workforce 13 14 education providers;
- 15 (3) Establish a special revolving fund under the jurisdiction 16 of the consortia committee dedicated solely to workforce 17 development initiatives for the purposes provided in this article. 18 Any fees or revenues generated from workforce development 19 initiatives funded by a competitive grant shall be deposited into
- 20 this fund.

21 (b) To be eligible to receive a workforce development 22 initiative grant, a community and technical college must 23 provide at least the following information in its application:

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- (1) Identification of the specific business or business sector training needs that will be met if a workforce development initiative grant is received;
- 27 (2) A commitment from the private sector to provide a 28 match of one dollar, cash and in-kind, for each dollar of state 29 grant money received except in cases where the community and technical college can demonstrate in the grant application that 30 31 it would be a hardship for the business being served to provide 32 such a match. In those cases only, the match required may be 33 reduced to one private dollar, cash and in-kind, for every three 34 dollars of state grant money provided. In the case of awards for 35 the modernization of procurement of equipment, the council may establish a separate match requirement of up to one dollar, 36 37 cash and in-kind, for each dollar of state grant money received;
 - (3) An agreement to share with other community and technical colleges any curricula developed using funds from a workforce development initiative grant;
 - (4) A specific plan showing how the community and technical college will collaborate with local postsecondary vocational institutions to maximize the use of existing facilities, personnel and equipment;
 - (5) An acknowledgment that acceptance of a grant under the provisions of this article commits the community and technical college and its consortia committee to such terms, conditions and deliverables as is specified by the council in the request for applications, including, but not limited to, the measures by which the performance of the workforce development initiative will be evaluated.

52 (c) Applications submitted by community and technical 53 colleges may be awarded funds for programs which meet the 54 requirements of this article that are operated on a collaborative 55 basis at facilities under the jurisdiction of the public schools 56 and utilized by both secondary and post-secondary students.

That Joint Committee on Enrolled Bills hereby certifies that the
foregoing bill is correctly enrolled.
Lang / Ulm
Chairman Senate Committee
C/ Congan
Chairman House Committee
Originating in the House.
In effect from passage.
Rangell Challed
Clerk of the Senate
Brung to Suy
Clerk of the House of Delegates
Carl Kay Tomble
President of the Senate
Speaker of the House of Delegates
The within as appeared this the The
this the day of, 2001.
R. W. &
Governor

PRESENTED TO THE

GOVERNOR

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