WEST VIRGINIA LEGISLATURE

EIGHTIETH LEGISLATURE

REGULAR SESSION, 2012

ENROLLED

COMMITTEE SUBSTITUTE

FOR

Senate Bill No. 221

(Senators Beach, Kessler (Mr. President), Miller and Stollings, original sponsors)

[Passed February 29, 2012; to take effect July 1, 2012.]
AN ACT to amend and reenact §18A-3A-2 of the Code of West Virginia, 1931, as amended, relating to requiring the Center for Professional Development to provide for the routine education of all professional educators and certain service personnel on warning signs and resources to assist in suicide prevention.

Be it enacted by the Legislature of West Virginia:

That §18A-3A-2 of the Code of West Virginia, 1931, as amended, be amended and reenacted to read as follows:

ARTICLE 3A. CENTER FOR PROFESSIONAL DEVELOPMENT.

§18A-3A-2. Professional development project.

1 Subject to the provisions of section twenty-three-a, article two, chapter eighteen of this code, through this project the Center for Professional Development shall:

4 (1) Identify, coordinate, arrange and otherwise assist in the delivery of professional development programs and activities that help professional educators acquire the knowledge, skills, attitudes, practices and other such
pertinent complements considered essential for an individual
to demonstrate appropriate performance as a professional
person in the public schools of West Virginia. The basis for
the performance shall be the laws, policies and regulations
adopted for the public schools of West Virginia, and amend-
ments thereto. The center also may permit and encourage
school personnel such as classroom aides, higher education
teacher education faculty and higher education faculty in
programs such as articulated tech prep associate degree and
other programs to participate in appropriate professional
development programs and activities with public school
professional educators;

(2) Identify, coordinate, arrange and otherwise assist in
the delivery of professional development programs and
activities that help principals and administrators acquire
knowledge, skills, attitudes and practices in academic
leadership and management principles for principals and
administrators and such other pertinent complements
considered essential for principals and administrators to
demonstrate appropriate performance in the public schools
of West Virginia. The basis for the performance shall be the
laws, policies and regulations adopted for the public schools
of West Virginia, and amendments thereto;

(3) Serve in a coordinating capacity to assure that the
knowledge, skills, attitude and other pertinent complements
of appropriate professional performance which evolve over
time in the public school environment are appropriately
reflected in the programs approved for the education of
professional personnel, including, but not limited to, advis-
ing the teacher education programs of major statutory and
policy changes in the public schools which affect the job
performance requirements of professional educators, includ-
ing principals and administrators;

(4) Provide for the routine updating of professional skills
of professional educators, including principals and adminis-
trators, through in-service and other programs. The routine
updating may be provided by the center through statewide
or regional institutes which may require a registration fee;
(5) Provide for the routine education of all professional educators, including principals and administrators, and those service personnel having direct contact with students on warning signs and resources to assist in suicide prevention under guidelines established by the state board. The education may be accomplished through self review of suicide prevention materials and resources approved by the state board. The provisions of this paragraph may be known and cited as the "Jason Flatt Act of 2012";

(6) Provide consultation and assistance to county staff development councils established under the provisions of section eight, article three of this chapter in planning, designing, coordinating, arranging for and delivering professional development programs to meet the needs of the professional educators of their district. From legislative appropriations to the center, exclusive of the amounts required for the expenses of the principals academy, the center shall, unless otherwise directed by the Legislature, provide assistance in the delivery of programs and activities to meet the expressed needs of the school districts for professional development to help teachers, principals and administrators demonstrate appropriate performance based on the laws, policies and regulations adopted for the public schools of West Virginia; and

(7) Cooperate and coordinate with the institutions of higher education to provide professional staff development programs that satisfy some or all of the criteria necessary for currently certified professional educators to meet the requirements for an additional endorsement in an area of certification and for certification to teach in the middle school grades.

If the center is not able to reach agreement with the representatives of the institutions providing teacher education programs on which courses will be approved for credit toward additional endorsements, the state board may certify certain professional staff development courses to meet criteria required by the state board. This certification shall be done on a course by course basis.
The Joint Committee on Enrolled Bills hereby certifies that the foregoing bill is correctly enrolled.

Chairman Senate Committee

Chairman House Committee

Originated in the Senate.

To take effect July 1, 2012.

Clerk of the Senate

Clerk of the House of Delegates

President of the Senate

Speaker of the House of Delegates

The within is approved this the 12th Day of March, 2012.

Governor
PRESENTED TO THE GOVERNOR

MAR 6 2012

Time 2:00 PM