

WEST VIRGINIA LEGISLATURE FILED

2016 REGULAR SESSION

2016 MAR 23 P 4:49

OFFICE WEST VIRGINIA
SECRETARY OF STATE

Enrolled

Senate Bill 459

BY SENATORS COLE (MR. PRESIDENT) AND KESSLER

(BY REQUEST OF THE EXECUTIVE)

[Passed March 10, 2016; in effect 90 days from passage]

SB 459

WEST VIRGINIA LEGISLATURE

2016 REGULAR SESSION

Enrolled

Senate Bill 459

BY SENATORS COLE (MR. PRESIDENT) AND KESSLER

(BY REQUEST OF THE EXECUTIVE)

[Passed March 10, 2016; in effect 90 days from passage]

1 AN ACT to amend and reenact §18-2-6 of the Code of West Virginia, 1931, as amended, relating
2 to requiring promulgation of a rule to provide for payment of tuition by county boards of
3 education to Mountaineer Challenge Academy for students graduating with a high school
4 diploma from Mountaineer Challenge Academy.

Be it enacted by the Legislature of West Virginia:

1 That §18-2-6 of the Code of West Virginia, 1931, as amended, be amended and reenacted
2 to read as follows:

ARTICLE 2. STATE BOARD OF EDUCATION.

**§18-2-6. Classification and standardization of schools; standards for degrees and
diplomas; certificates of proficiency; establishment of alternative education
programs.**

1 (a) The state board shall promulgate rules for the accreditation, classification and
2 standardization of all schools in the state, except institutions of higher education, and shall
3 determine the minimum standards for granting diplomas and certificates of proficiency by those
4 schools.

5 (1) The certificates of proficiency shall include specific information regarding the
6 graduate's skills, competence and readiness for employment or honors and advanced education
7 and shall be granted, along with the diploma, to every eligible high school graduate.

8 (2) The certificate of proficiency shall include the program of study major completed by the
9 student only for those students who have completed the required major courses, or higher level
10 courses, advanced placement courses, college courses or other more rigorous substitutes related
11 to the major, and the recommended electives.

12 (b) An institution of less than collegiate or university status may not grant any diploma or
13 certificate of proficiency on any basis of work or merit below the minimum standards prescribed
14 by the state board.

15 (c) A charter or other instrument containing the right to issue diplomas or certificates of
16 proficiency may not be granted by the State of West Virginia to any institution or other associations
17 or organizations of less than collegiate or university status within the state until the condition of
18 granting or issuing the diplomas or other certificates of proficiency has first been approved in
19 writing by the state board.

20 (d) The state board shall promulgate a rule for the approval of alternative education
21 programs for disruptive students who are at risk of not succeeding in the traditional school
22 structure.

23 (1) This rule may provide for the waiver of other policies of the state board, the
24 establishment and delivery of a nontraditional curriculum, the establishment of licensure
25 requirements for alternative education program teachers, and the establishment of performance
26 measures for school accreditation.

27 (2) This rule shall provide uniform definitions of disruptive student behavior and uniform
28 standards for the placement of students in alternative settings or providing other interventions
29 including referrals to local juvenile courts to correct student behavior so that they can return to a
30 regular classroom without engaging in further disruptive behavior.

31 (e) The state board shall establish up to five pilot projects at the elementary or middle
32 school levels, or both, that employ alternative schools or other placements for disruptive students
33 to learn appropriate behaviors so they can return to the regular classroom without further
34 disrupting the learning environment. The state board shall report to the Legislative Oversight
35 Commission on Education Accountability by December 1, 2010, on its progress in establishing
36 the pilot projects and by December 1 in each year after that for the duration of the pilot projects
37 on the effect of the projects on maintaining student discipline.

38 (f) If a student attends an approved alternative education program or the Mountaineer
39 Challenge Academy, which is designated as a special alternative education program pursuant to
40 section twenty-four, article one-b, chapter fifteen of this code, and the student graduates or

41 passes the General Equivalency Development (GED) Tests within five years of beginning ninth
42 grade, that student shall be considered graduated for the purposes of calculating the high school
43 graduation rate used for school accreditation and school system approval, subject to the following:

44 (1) The student shall be considered graduated only to the extent that this is not in conflict
45 with any provision of federal law relating to graduation rates;

46 (2) If the state board determines that this is in conflict with a provision of federal law relating
47 to graduation rates, the state board shall request a waiver from the United States department of
48 education; and

49 (3) If the waiver is granted, notwithstanding the provisions of subdivision (1) of this
50 subsection, the student graduating or passing the General Educational Development (GED) Tests
51 within five years shall be considered graduated.

52 (g) The state board shall promulgate a rule to support the operation of the National Guard
53 Youth Challenge Program operated by the Adjutant General and known as the Mountaineer
54 Challenge Academy which is designated as a special alternative education program pursuant to
55 section twenty-four, article one-b, chapter fifteen of this code for students who are at risk of not
56 succeeding in the traditional school structure. The rule shall set forth policies and procedures
57 applicable only to the Mountaineer Challenge Academy that provide for, but are not limited to, the
58 following:

59 (1) Implementation of provisions set forth in section twenty-four, article one-b, chapter
60 fifteen of this code;

61 (2) Precedence of the policies and procedures designated by the National Guard Bureau
62 for the operation of the Mountaineer Challenge Academy special alternative education program;

63 (3) Consideration of a student participating in the Mountaineer Challenge Academy special
64 alternative education program at full enrollment status in the referring county for the purposes of
65 funding and calculating attendance and graduation rates, subject to the following:

66 (A) The student shall be considered at full enrollment status only for the purposes of
67 calculating attendance and graduation rates to the extent that this is not in conflict with any
68 provision of federal law relating to attendance or graduation rates;

69 (B) If the state board determines that this is in conflict with a provision of federal law
70 relating to attendance or graduation rates, the state board shall request a waiver from the United
71 States Department of Education;

72 (C) If the waiver is granted, notwithstanding the provisions of paragraph (A) of this
73 subdivision, the student shall be considered at full enrollment status in the referring county for the
74 purposes of calculating attendance and graduation rates; and

75 (D) Consideration of the student at full enrollment status in the referring county is for the
76 purposes of funding and calculating attendance and graduation rates only. For any other purpose,
77 a student participating in the academy is considered withdrawn from the public school system;

78 (4) Articulation of the knowledge, skills and competencies gained through alternative
79 education so that students who return to regular education may proceed toward attainment or
80 may attain the standards for graduation without duplication;

81 (5) Consideration of eligibility to take the General Educational Development (GED) Tests
82 by qualifying within the extraordinary circumstances provisions established by state board rule for
83 a student participating in the Mountaineer Challenge Academy special alternative education
84 program who does not meet any other criteria for eligibility; and

85 (6) Payment of tuition by a county board to the Mountaineer Challenge Academy for each
86 student graduating from the academy with a high school diploma that resides in that county
87 board's school district. For purposes of this subdivision, "tuition" means an amount equal to
88 seventy-five percent of the amount allotted per pupil under the school aid formula.

89 (h) Nothing in this section or the rules promulgated under this section compels the
90 Mountaineer Challenge Academy to be operated as a special alternative education program or to
91 be subject to any other laws governing the public schools except by its consent.

92 (i) The Legislature makes the following findings regarding students at risk:

93 (1) *Defeated and discouraged learners.* —

94 (A) Any child who is unlikely to graduate on schedule with both the skills and self esteem
95 necessary to exercise meaningful options in the areas of work, leisure, culture, civic affairs and
96 personal relationships may be defined as being an at-risk student;

97 (B) Problems associated with students at risk often begin for them in the early grades as
98 they gradually fall further behind in the essential skills of reading, writing and math;

99 (C) These problems may be accompanied by such behavior patterns as poor attendance,
100 inattentiveness, negative attitudes and acting out in class. These patterns are both symptoms of
101 and added catalysts for students to become increasingly defeated and discouraged learners;

102 (D) By the middle grades, students with growing skill deficits usually know they are behind
103 other students and have good reason to feel discouraged. A growing lack of self confidence and
104 self worth, limited optimism for the future, avoidance of school and adults and a dimming view of
105 the relationship between effort and achievement are among the characteristics of defeated and
106 discouraged learners;

107 (E) Public schools are expected to address the needs of all students, minimizing the
108 likelihood that they will become at risk and giving additional attention to those who do; however,
109 the circumstances involved with a child becoming at risk often are complex and may include
110 influences both within and outside of the school environment; and

111 (F) In fragile homes, a child who is at risk and is becoming a discouraged and defeated
112 learner often lacks adequate support and may develop peer relationships that further exacerbate
113 the difficulty of reengaging him or her in learning, school and responsible social behavior.

114 (2) The Legislature further finds that the public schools should not be deterred from
115 seeking and assisting with enrollment of students in an alternative program that helps remedy the
116 discouragement, lessens skill deficits and facilitates a successful return to public school.

117 For this purpose, subject to approval of the county superintendent, a student enrolled in
118 the public schools of the county may continue to be enrolled while also enrolled in an alternative
119 program subject to the following conditions:

120 (1) The alternative program is approved by the state board;

121 (2) The student meets the general description of an at-risk student and exhibits behaviors
122 and characteristics associated with a discouraged and defeated learner;

123 (3) The alternative program complies with all requests of the county superintendent for
124 information on the educational program and progress of the student;

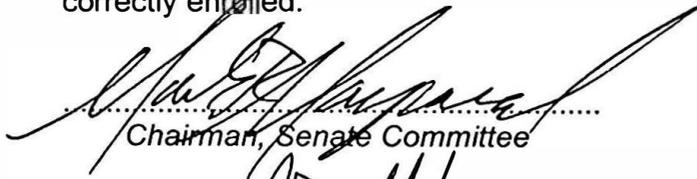
125 (4) The alternative program includes a family involvement component in its program. This
126 component shall include, but is not limited to, providing for student and parent participation in
127 activities that help address the challenging issues that have hindered the student's engagement
128 and progress in learning;

129 (5) The alternative program includes an on-site boarding option for students;

130 (6) The alternative program provides an individualized education program for students that
131 is designed to prepare them for a successful transition back into the public schools; and

132 (7) The parents or legal guardian of the student make application for enrollment of the
133 student in the alternative program, agree to the terms and conditions for enrollment, and enroll
134 the student in the program.

The Joint Committee on Enrolled Bills hereby certifies that the foregoing bill is correctly enrolled.


.....
Chairman, Senate Committee


.....
Chairman, House Committee

Originated in the Senate.

In effect 90 days from passage.


.....
Clerk of the Senate


.....
Clerk of the House of Delegates


.....
President of the Senate


.....
Speaker of the House of Delegates

The within is approved this the 23rd
Day of March, 2016.


.....
Governor

PRESENTED TO THE GOVERNOR

MAR 23 2015

Time 10:52 am