WEST VIRGINIA LEGISLATURE

2022 REGULAR SESSION

Enrolled

Senate Bill 570

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OFFICE OF WEST VIRGINIA

OFSECRETARY OF STATE

By Senators Stollings, Takubo, Baldwin, Beach,
Boley, Brown, Caputo, Clements, Grady, Jeffries,
Karnes, Lindsay, Maynard, Phillips, Plymale,
Roberts, Smith, Stover, Sypolt, Tarr, Trump,
Weld, Woelfel, Woodrum, Hamilton, Swope, and
Nelson

[Passed March 11, 2022; in effect 90 days from passage]

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[Passed March 11, 2022; in effect 90 days from passage]

AN ACT to amend and reenact §30-29-5a of the Code of West Virginia, 1931, as amended, relating to criminal justice training for law-enforcement officers and correction officers regarding individuals with Alzheimer's and dementias; development of course instruction; defining terms; providing for training in appropriate interactions with individuals with Alzheimer's and dementias; and authorizing the Law-Enforcement Professional Standards Subcommittee to develop guidelines for law-enforcement and correction officer response to individuals experiencing Alzheimer's and dementias who are victims or witnesses to a crime, or suspected or convicted of a crime.

Be it enacted by the Legislature of West Virginia:

ARTICLE 29. LAW-ENFORCEMENT TRAINING AND CERTIFICATION.

§30-29-5a. Criminal justice training regarding individuals with autism spectrum disorders; Alzheimer's and dementia.

- (a) The Law-Enforcement Professional Standards Subcommittee shall establish within the basic training curriculum, a course for law-enforcement training programs for the training of law-enforcement officers and correction officers in appropriate interactions with individuals with autism spectrum disorders, Alzheimer's and related dementias and shall develop guidelines for law enforcement response to individuals on the autism spectrum, experience Alzheimer's and related dementias who are victims or witnesses to a crime, or suspected or convicted of a crime.
- (b) The course of instruction and the guidelines relating to autism spectrum disorders shall be developed and delivered by the West Virginia Autism Training Center, located at Marshall University. This course of instruction may stress positive responses to such individuals, deescalate potentially dangerous situations, provide an understanding of the different manner in which such individuals process sensory stimuli and language, social communication, and language difficulties likely to affect interaction, and appropriate methods of interrogation. Training instructors shall always include adults with autism spectrum disorders and/or a parent or primary caretaker of an individual diagnosed with autism spectrum disorder.

- (c) The training course of instruction relating to Alzheimer's and dementia shall consist of two hours and be based on evidence-informed research into the identification of persons with Alzheimer's and other dementias, risks such as wandering or elder abuse, and the best practices for law-enforcement officers interacting with such persons. The training course of instruction may be delivered by any qualified entity, organization, or person approved by the Law-Enforcement Professional Standards Subcommittee.
 - (d) As used in this section:
- (1) "Agency" means the ability to make independent decisions and act in one's own best interests;
- (2) "Alzheimer's" means a medical condition diagnosis of the most common type of dementia which is a gradually progressive type of brain disorder that causes problems with memory, thinking, and behavior.
- (3) "Autism spectrum disorder" means a developmental disability characterized by persistent and significant deficits in social communication, social interaction, communication, and behavior, and may include the diagnosis of pervasive developmental disorder, not otherwise specified, autistic disorder, and Asperger's Syndrome as defined in the Diagnostic and Statistical Manual of Mental Disorders of the American Psychiatric Association;
- (4) Related "dementias" means a major neurocognitive disorder resulting in the loss of cognitive functioning, thinking, remembering, and reasoning to such an extent that it interferes with a person's daily life and activities, including, but not limited to, inability to control emotions, and change of personalities.
- (5) "Law-enforcement officer" means any officer of any West Virginia law-enforcement agency, or any state institution of higher education as defined in §30-29-1(6) of this code; and
- (6) "Training instructors" means professional experts, autistic adults, and/or the family member or primary caregiver of an autistic individual who deliver instruction and information.

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40	(e) The autism spectrum disorder course of basic training for law-enforcement officers and
41	correction officers may include at least three hours of instruction in the procedures and techniques
42	described in this subsection:
43	(1) The nature and manifestation of autism spectrum disorders;
44	(2) Appropriate techniques for interviewing or interrogating an individual on the autism
45	spectrum, including techniques to ensure the legality of statements made, and techniques to
46	protect the rights of the interviewee;
47	(3) Techniques for locating an individual on the autism spectrum who runs away and is in
48	danger, and returning the individual while causing as little stress as possible to the individual;
49	(4) Techniques for recognizing an autistic individual's agency while identifying potentia
50	abusive or coercive situations;
51	(5) Techniques for de-escalating a potentially dangerous situation to maximize the safety
52	of both the law-enforcement officer or correction officer and the autistic individual;
53	(6) Techniques for differentiating between an individual on the autism spectrum from ar
54	individual who is belligerent, uncooperative, or otherwise displaying traits similar to the
55	characteristics of an autistic individual;
56	(7) Procedures to identify and address challenges related to the safety and well-being o
57	autistic individuals in a correctional facility; and
58	(8) The impact of interaction with law-enforcement officers or correction officers on autistic
59	individuals.
30	(f) The Alzheimer's and related dementias course of basic training for law-enforcemen
31	officers and correction officers may include at least two hours of instruction in the procedures and
32	techniques described in this subsection:
3	(1) Dementia, psychiatric, and behavioral symptoms;
64	(2) Communication issues, including how to communicate respectfully and effectively with

the individual who has dementia in order to determine the most appropriate response and

effective communication techniques to enhance collaboration with caregivers;

67	(3) Techniques for understanding and approaching behavioral symptoms and identify
68	alternatives to physical restraints;
69	(4) Identifying and reporting incidents of abuse, neglect, and exploitation to Adult
70	Protective Services (APS) at West Virginia Department of Health and Human Services;
71	(5) Techniques for de-escalating a potentially dangerous situation to maximize the safety
72	of both the law-enforcement officer or correction officer and the individual with Alzheimer's or
73	related dementias;
74	(6) Protocols for contacting caregivers when a person with dementia is found wandering
75	or during emergency or crisis situations;
76	(7) Local caregiving resources that are available for people living with dementia; and
77	(8) The impact of interaction with law-enforcement officers or correction officers on
78	Alzheimer's and dementia individuals.
79	(g) All law-enforcement recruits may receive the course of basic training for law-
80	enforcement officers, established in this section, as part of their required certification process.
81	The course of basic training for law-enforcement officers may be taught as part of the "crisis
82	intervention and conflict resolution" and "people with special needs" components of the training.
83	(h) All correction officer recruits may receive the course of basic training for correction
84	officers, established in this section, as part of their required certification process.
85	(i) The Commissioner of the Division of Corrections and Rehabilitation periodically may
86	include within the in-service training curriculum a course of instruction on individuals with autism
87	spectrum disorder, Alzheimer's, and related dementias, consistent with this section.
88	(j) The Law-Enforcement Professional Standards Subcommittee periodically may include
89	within its in-service training curriculum, a course of instruction on individuals with autism spectrum
90	disorder, Alzheimer's, and related dementias, consistent with this section.

The Joint Committee on Enrolled Bills hereby certifies that the forecorrectly enrolled.	going bill is	
Chairman, Senate Committee Chairman, House Committee	OFFICE OF WES	
Originated in the Senate.	OF STA	
In effect 90 days from passage.	開 2	
Clerk of the Senate Clerk of the House of Delegates President of the Senate Speaker of the House of Delegates	ates	
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PRESENTED TO THE GOVERNOR

MAR 15 2022

Time 4:11 pm